

Wikispaces:

www.wikispaces.com

To really use a wiki, the participants need to be in control of the content- you have to give it over fully.

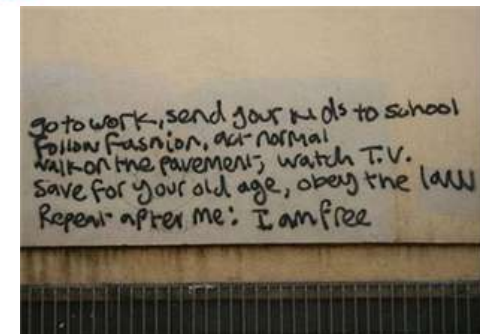
Class Goals: inspire inquiry, analysis, critical thinking, collaboration, creativity, ownership, research, tech-adventures, and connection seeking.

Essential Question: What does it mean to be a teen, young adult, and adult in America?

Using common texts and our essential question, we started to explore this topic. With every text and discussion, we immediately produced a surplus of ideas, connections, topics, questions, etc...

Wiki Assignment: To take our mess of ideas and create "something": investigate, deepen, develop something from our class present, express, communicate...

The assignment was left purposely ambiguous—the only specific was: make a wiki.





Glogs: digital poster making site www.glogster.com

Into the Wild Glogster Assignment

You're going to create an interactive poster highlighting your study of *Into the Wild*. Your goal is to create a poster that reflects your experience with and thinking about the book.

You'll be graded on the look of the poster, inclusion of all the components, and [most importantly] the quality of your writing.

Your writing should be both personal and analytical; it should reflect connections you made to the text (questions, associations, opinion & biases, ideas, etc.) but it should also reflect deep & analytical thinking about those connections.

Your glog should include: 5—7 $\frac{3}{4}$ page texts (polished versions of things from your writing journal), images, music, video, and web links.

Recommendations:

Play with making a glog before our in-class work time.

Start finding images, music, video, and web links before our in-class work time.

Do A LOT of writing up front, so you will have a lot to look back to, develop, polish, and finalize.